

## INVESTITURE ACHIEVEMENT



# INVESTITURE ACHIEVEMENT Friend Level RECORD JOURNAL

NAME:

PATHFINDERCLUB.COM



Upon completion of the Investiture Achievement basic Friend level, you will receive the following items at investiture.



# WHAT IS THIS RECORD JOURNAL?

This journal will become a history of your achievements as you complete the requirements for the Friend Level. This journal is about you, with spaces to record your thoughts and feelings as you learn more about God, yourself and other people. Because every person learns in different ways, this journal has a grid on every page so you can...



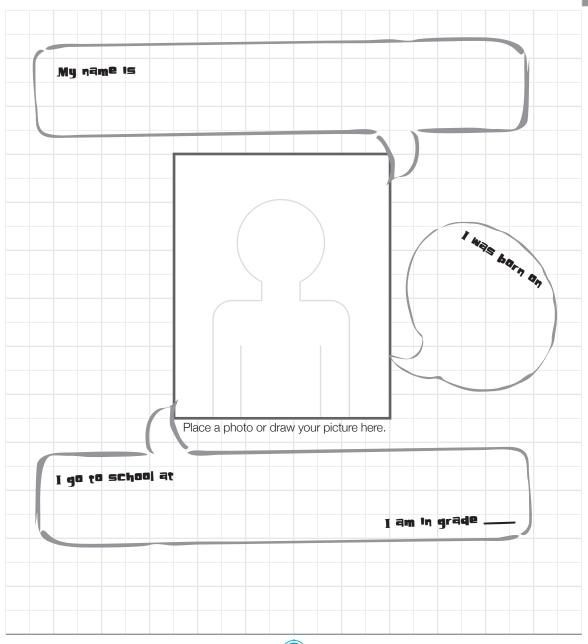


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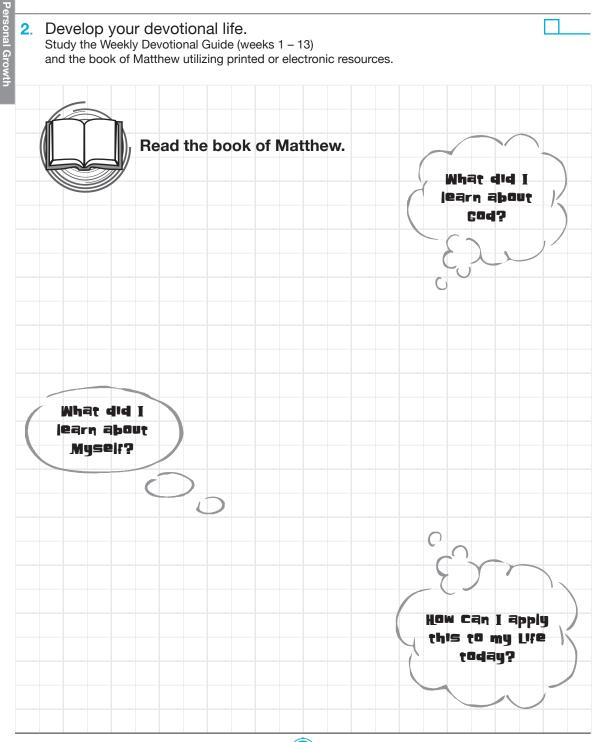
Design and layout: Ryan Kerbs

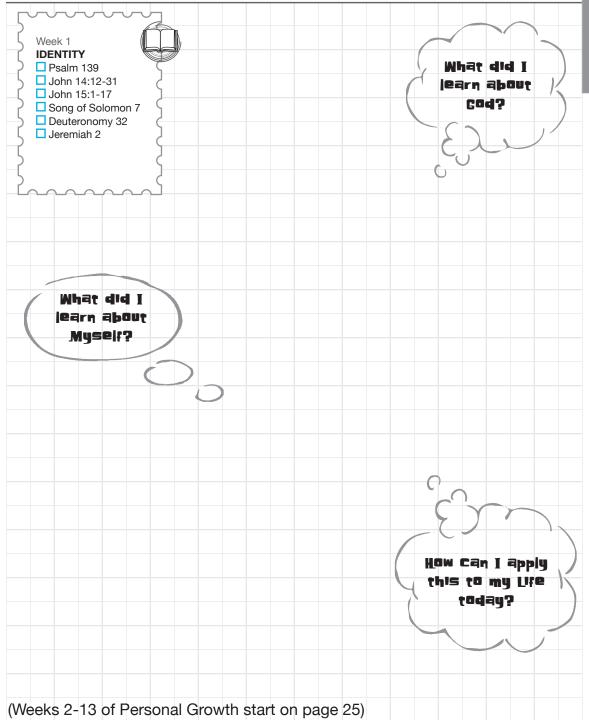
1. Be in Grade 5 or its equivalent.



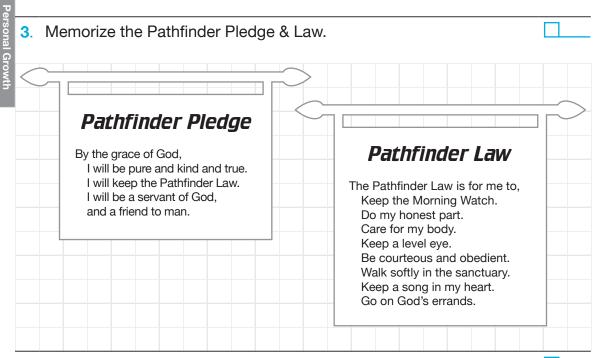


### Develop your devotional life. Study the Weekly Devotional Guide (weeks 1 – 13) and the book of Matthew utilizing printed or electronic resources.









4. Learn the Pathfinder Song.

|  | 4  |  |  |
|--|----|--|--|
|  |    |  |  |
| Pathfinder Song  |    |  |  |
| Oh, we are the Pathfinders strong,                               |    |  |  |
| The servants of God are we<br>Faithful as we march along,        |    |  |  |
| In kindness, truth, and purity                                   |    |  |  |
| A message to tell to the world<br>A truth that will set us free, |    |  |  |
| King Jesus the Savior's coming back<br>For you, and me!          |    |  |  |
| © 1952. Henry T. Bergh   |    |  |  |
|  |    |  |  |
| Download sheet music at  |    |  |  |
| www.pathfindersonline.org/pathfinder-sor                         | ng |  |  |
|  |    |  |  |
|  |    |  |  |
|  |    |  |  |

History

FOUr

Mark Luke John

<u>Cospeis</u>

Matthew

Acts

| <u>,</u> 0 | ACIS                      |           |         |         |    |  |
|------------|---------------------------|-----------|---------|---------|----|--|
|            | Twenty-one                |           |         |         |    |  |
| 127        | Twenty-one<br>Letters (Ep | istje) of | the New | Testame | nt |  |
|            | Romans                    | Titus     |         |         |    |  |
|            | 1 Corinthians             | Philemon  |         |         |    |  |
|            | 2 Corinthians             | Hebrews   |         |         |    |  |
|            | Galatians                 | James     |         |         |    |  |
|            | Ephesians                 | 1 Peter   |         |         |    |  |
|            | Philippians               | 2 Peter   |         |         |    |  |
|            | Colossians                | 1 John    |         |         |    |  |
|            | 1 Thessalonians           |           |         |         |    |  |
|            | 2 Thessalonians           |           |         |         |    |  |
|            | 1 Timothy                 | Jude      |         |         |    |  |
|            | 2 Timothy                 |           |         |         |    |  |
|            |                           |           |         |         |    |  |
|            | Prophecy                  |           |         |         |    |  |
|            | Revelation                |           |         |         |    |  |
|            |                           |           |         |         |    |  |
|            |                           |           |         |         |    |  |

1. a. Memorize in order the names of the New Testament books of the Bible and know the four areas into which the books are grouped.

b. Demonstrate your ability to find any New Testament book.

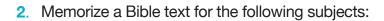


How many books

are in the

New Testament?

# Spiritual Discovery





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Spiritual Discovery

6

3. Participate in a skit on a story about the life of Jesus such as:

| □ Jesus feeding the 5,000             |                                       |
|---------------------------------------|---------------------------------------|
|                                       | lesus feeding the 5,000               |
| or another favorite story about Jesus | or another favorite story about Jesus |

4. Learn about the worldwide Advent Awakening (late 1700s to 1844 time period) by identifying seven people and three events explaining why they are important.

| Seven important people | Three important events |
|------------------------|------------------------|
| a.                     | a.                     |
| b.                     |                        |
| C.                     |                        |
| d.                     | b.                     |
| e.                     |                        |
| f                      |                        |
| g.                     | С.                     |
|                        |                        |
|                        |                        |
|                        |                        |

#### Advanced

for Trail Friend

- 1. Complete Friend requirements.
- 2. Create a timeline showing the main events of the life of Jesus.

Use the timeline on the next page, or make your own.

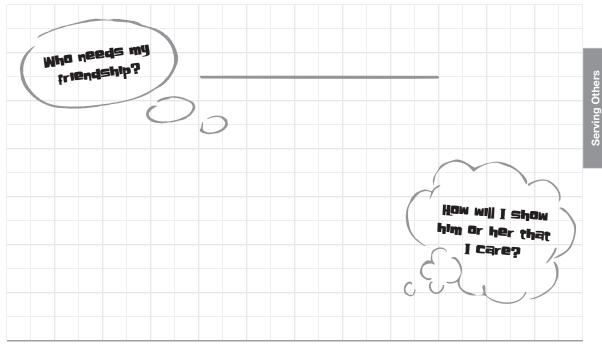


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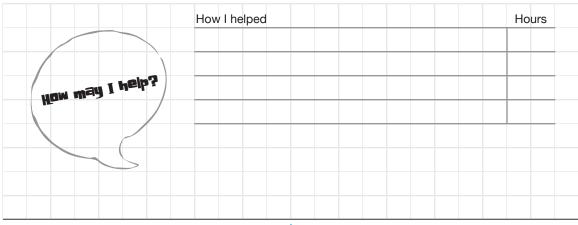
|            | B.C. / A.D | δ |        | AD 15- |                | AD.<br>25<br> |
|------------|------------|---|--------|--------|----------------|---------------|
| A.D.<br>30 |            |   | AD. 32 |        | A.D.<br>33<br> |               |
|            |            |   |        |        |                |               |

# Serving Others

1. In consultation with your leader, plan ways and find opportunities to spend time being a friend with someone in need.



2. Spend at least four hours participating in projects that benefit the church or school.

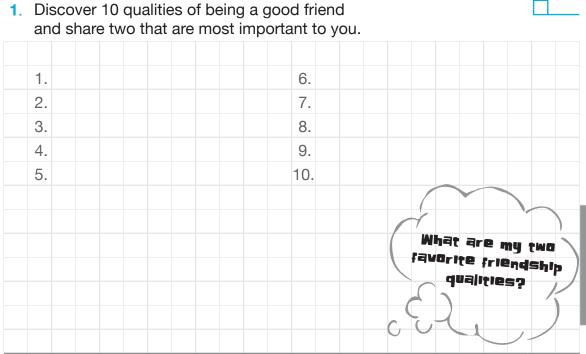








# Making Friends



2. Fulfill requirements #1, #2 and #3 of the Christian Citizenship Honor. (requirements below)

| Describe the national, state or provincial, AY, Pathfinder, an | d Christian f | lags. |
|--|---------------|-------|
| National   |               |       |
| State/Prov.  |               |       |
| AY   |               |       |
| Pathfinder   |               |       |
| Christian  |               |       |
|  |               |       |



| Draw and color the flag | IS.                      |
|-------------------------|--------------------------|
|                         |                          |
|                         |                          |
|                         |                          |
|                         |                          |
| National Flag           | State or Provincial Flag |
| hatonarnag              |                          |
|                         |                          |
|                         |                          |
|                         |                          |
|                         |                          |
|                         |                          |
|                         |                          |
| AY Flag                 | Pathfinder Flag          |
|                         |                          |
|                         |                          |
|                         |                          |
|                         |                          |
|                         |                          |
|                         |                          |
|                         | Christian Flag           |
|                         |                          |



| Kno    | w how to display the national flag with two other flag  |                  |                       |
|--------|---|------------------|-----------------------|
|        | er the following situations:  |                  |                       |
|        | a. Camp out/camporee  |                  |                       |
|        | b. Fair   |                  |                       |
|        | c. Pathfinder Day program   |                  |                       |
|        | d. Parade   |                  |                       |
|        | nonstrate how to fold and salute your national flag.<br>tion when and how it should be displayed. |                  | <b>Making Friends</b> |
|        |   |                  |                       |
|        |   |                  |                       |
|        |   |                  |                       |
| dvance | ed  | for Trail Friend |                       |
|        |   |                  |                       |

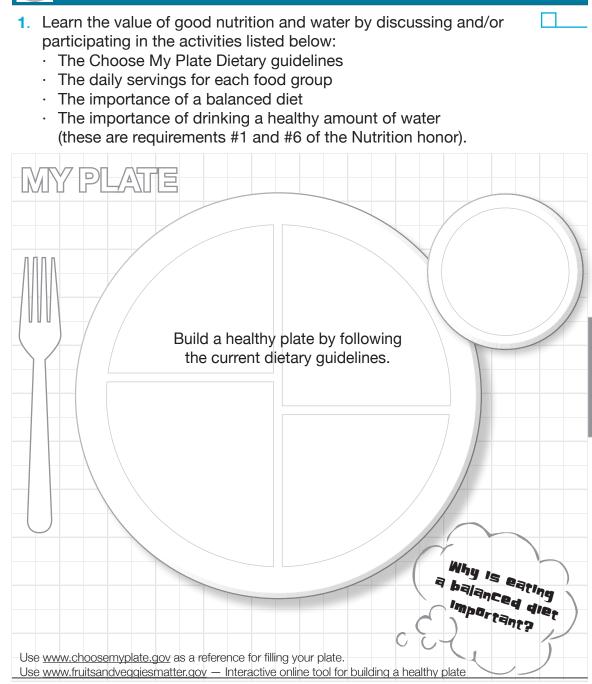
1. Complete Friend requirements.

4

2. Complete the Christian Citizenship Honor, if not previously earned.

| NOTES | 7<br>) |  |  |
|-------|--------|--|--|
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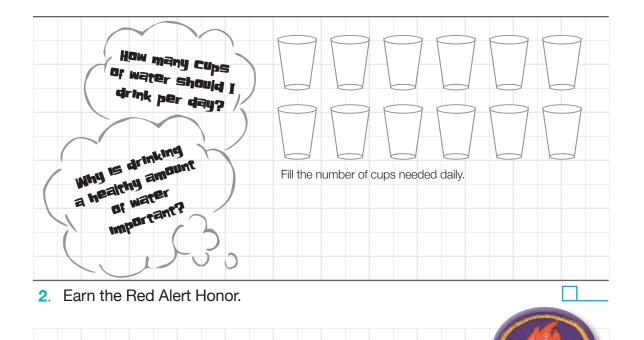
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Health and Fitness



Health and Fitness



 Complete the Basic Water Safety OR Swimming Beginners Honor, if not previously earned.



#### Advanced

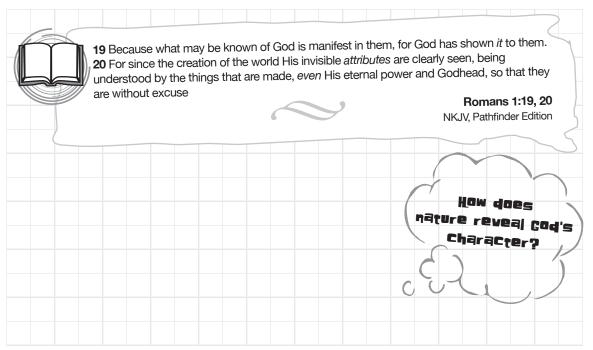
for Trail Friend

- 1. Complete Friend requirements.
- 2. Participate in a lifestyle fitness program for your age such as:
  - □ President's Challenge Active Lifestyle Program
  - Live Healthy Bermuda Kids
  - other\_

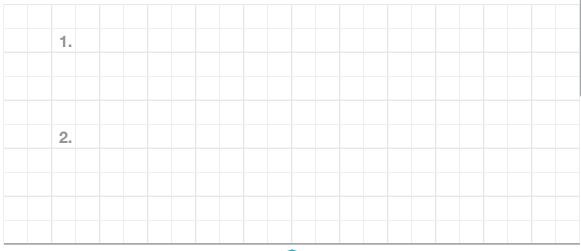


### Nature Study

1. a. Read Rom. 1:19, 20 and tell how nature reveals God's character.



b. Find two other chapters in the Bible that demonstrate how nature reveals God's character.

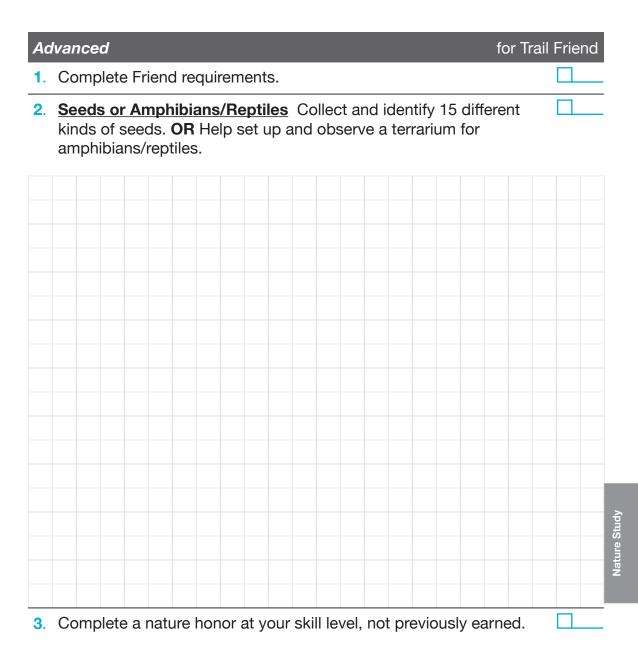


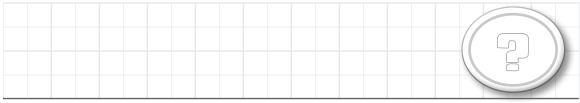


2. <u>Birds/Mammals</u> Set up a feeding station for the birds or mammals. Report on the types of visitors you observe for one week. DAY 1 DAY 2 DAY 3 DAY 4 DAY 5 DAY 6 DAY 7

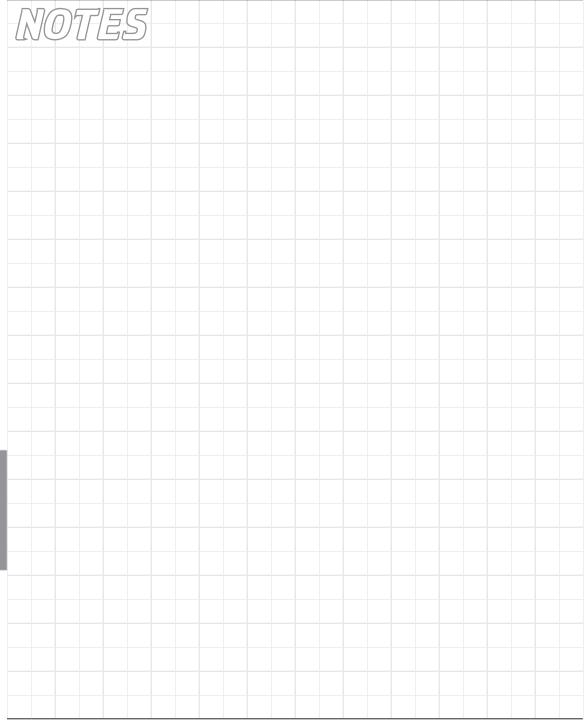
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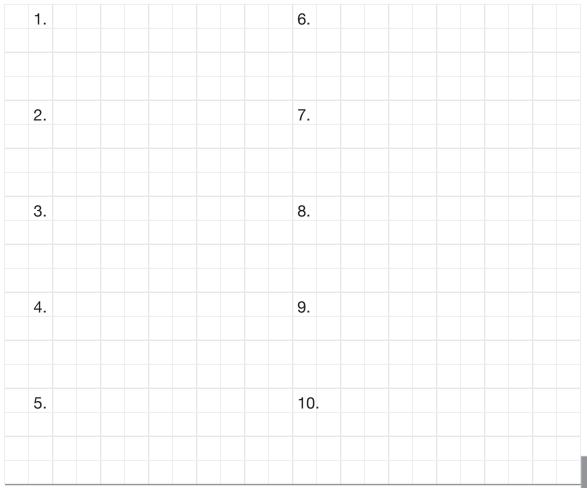




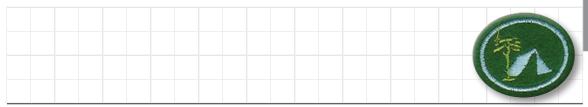




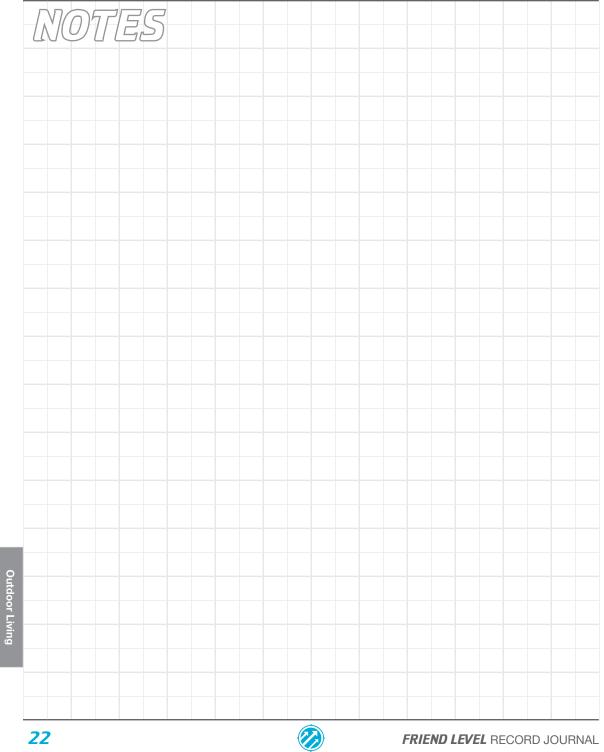
1. Tie and know the practical use of 10 knots.



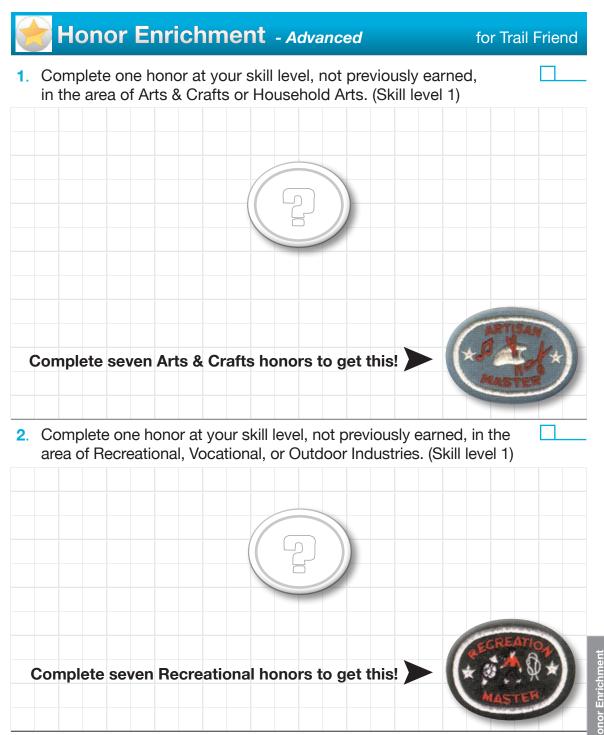
2. Earn the Camping Skills I Honor.



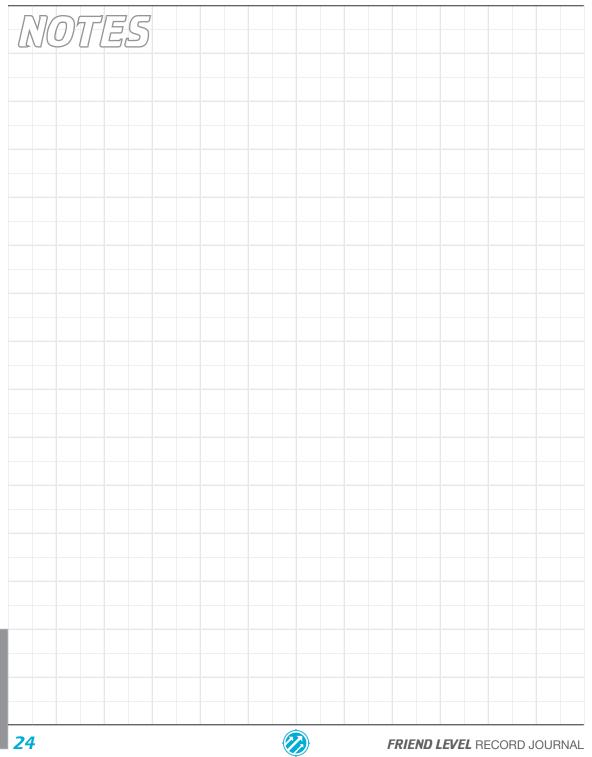


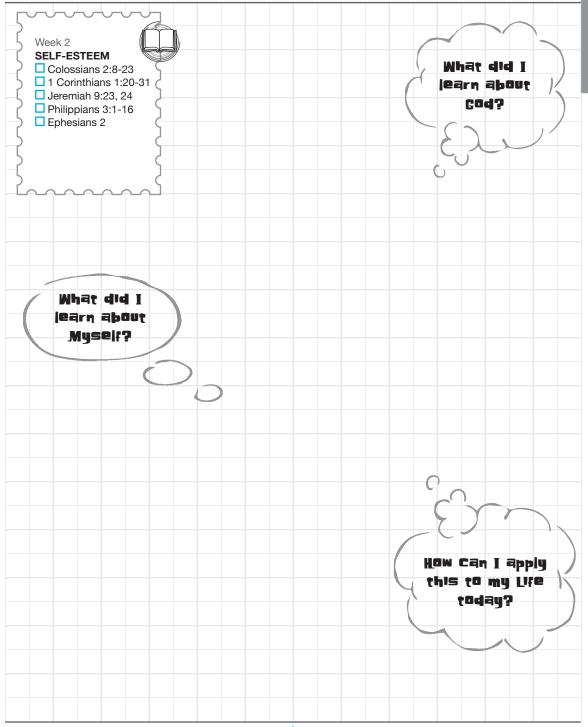






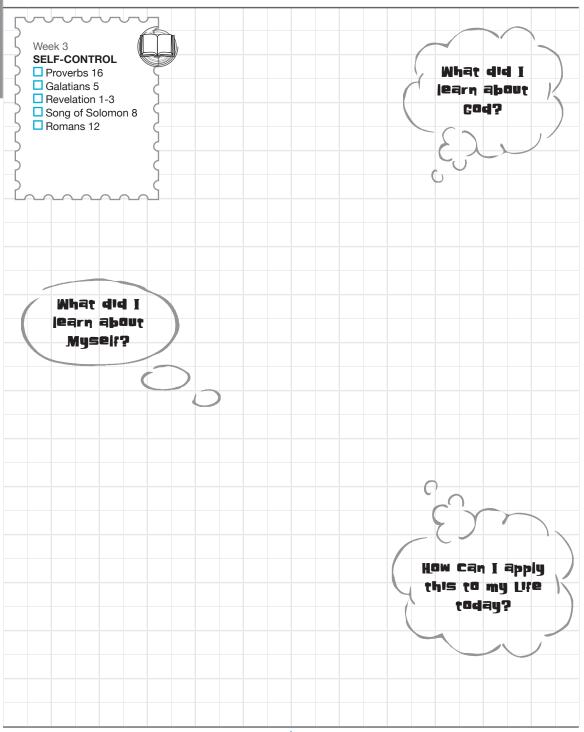


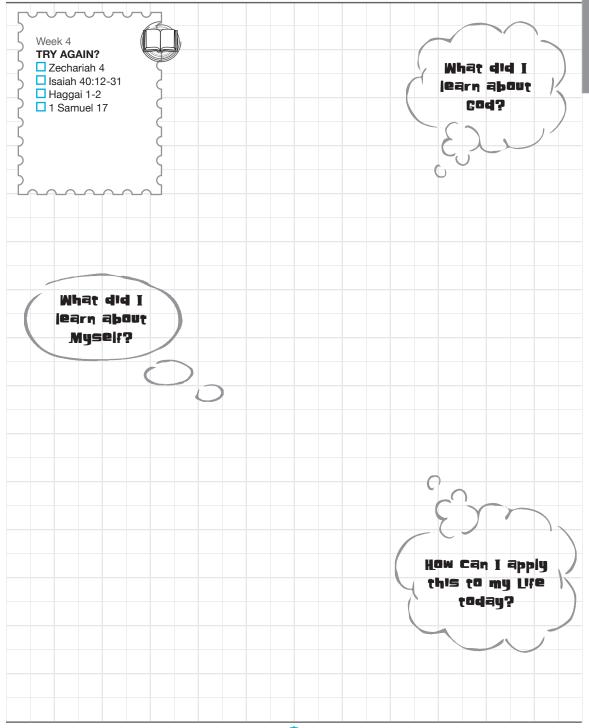






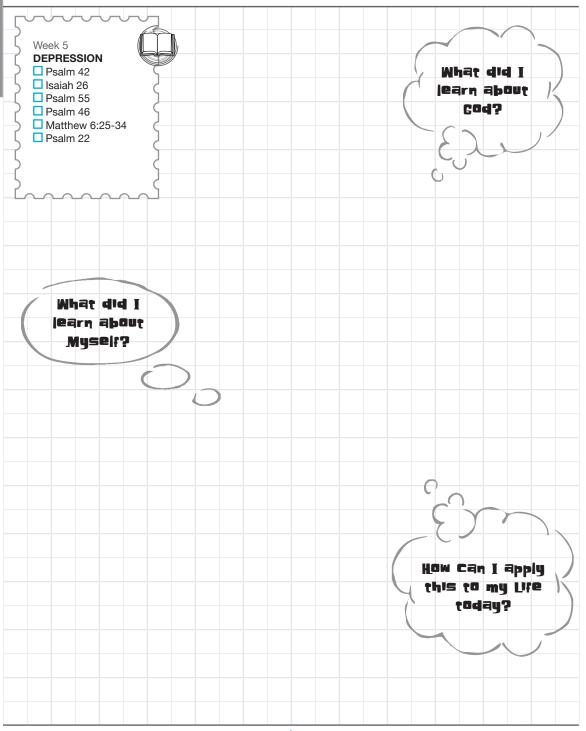


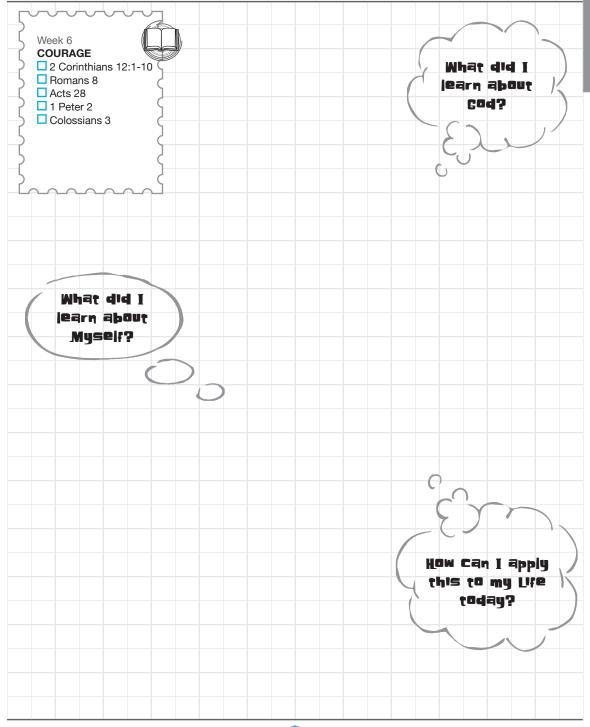






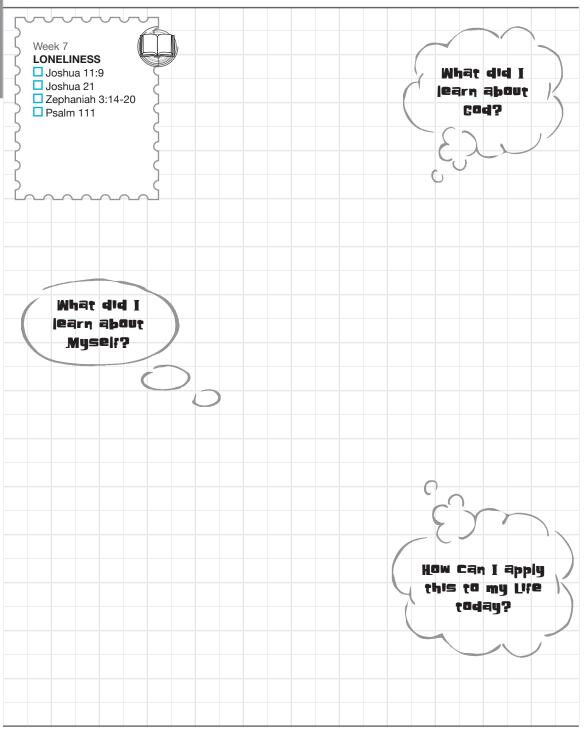




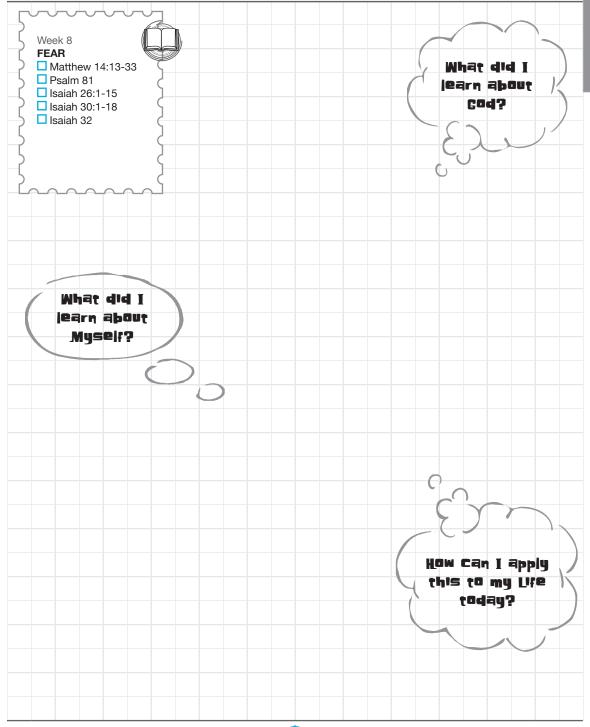








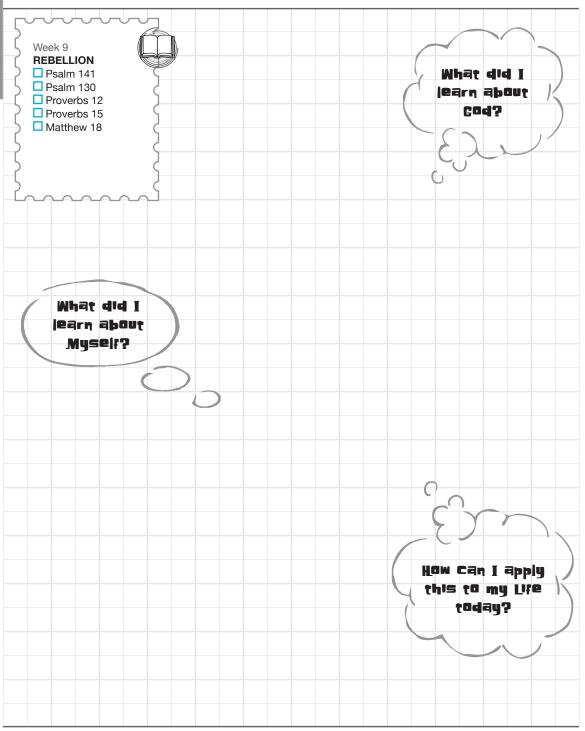




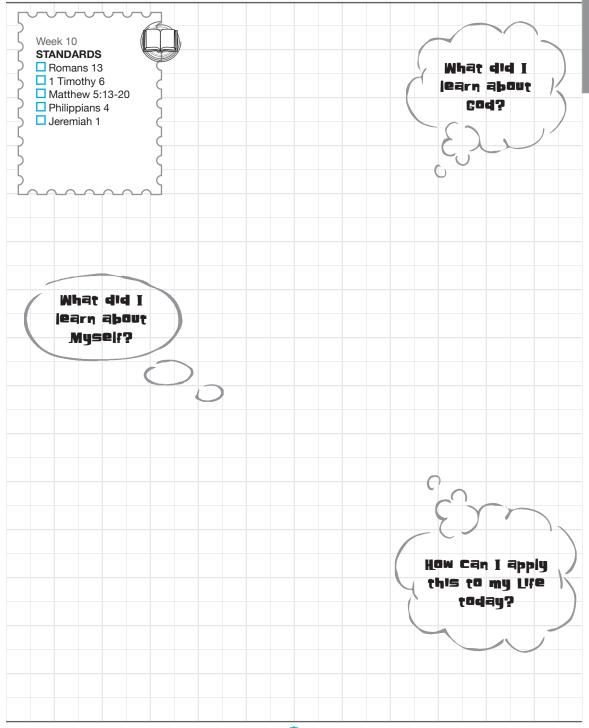
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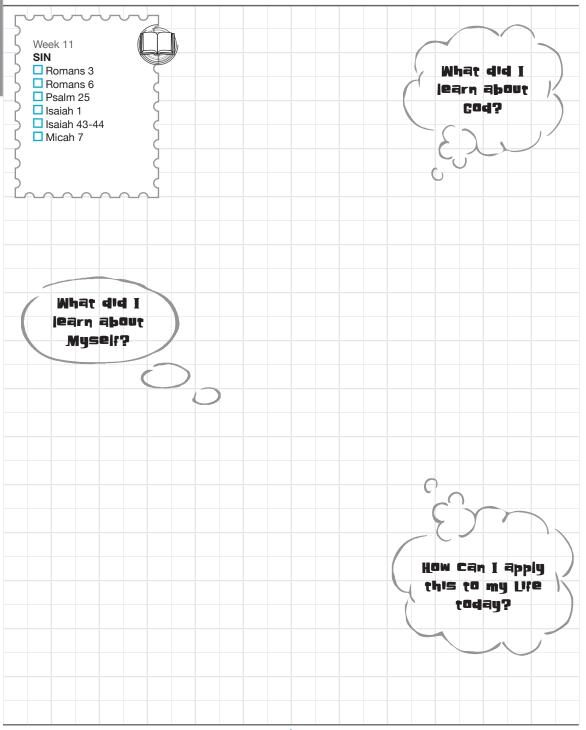


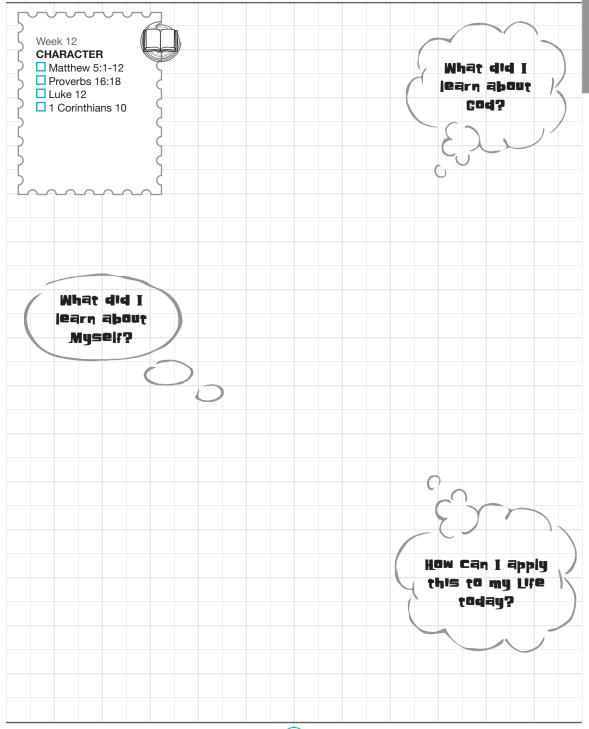








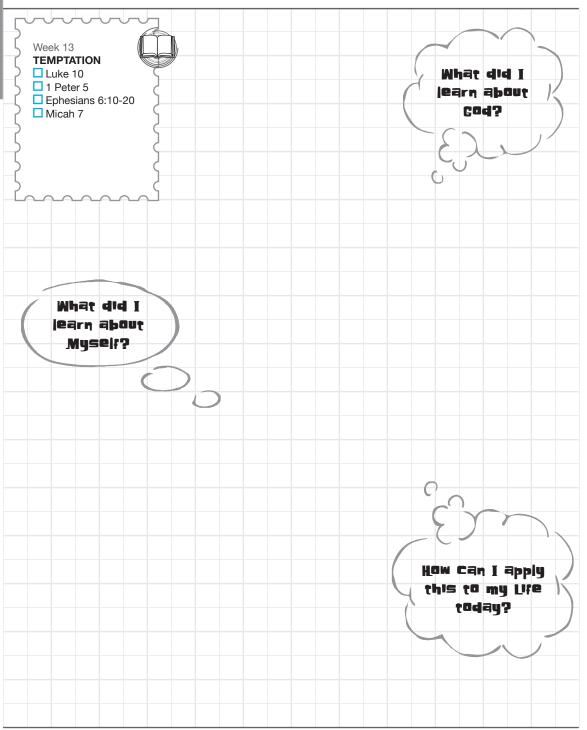




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